

KYLE A. LONG, PH.D.

CURRICULUM VITAE

EMPLOYMENT

The American University in Dubai | Dubai, United Arab Emirates | 2024 – Present
President

The George Washington University | Washington, DC | 2019 – 2021, 2022, 2023 – 2024
Professorial Lecturer in Educational Leadership
Lecturer in International Education
UNESCO Co-Chair in International Education for Development
Adjunct Assistant Professor of International Education

United States Agency for International Development | Washington, DC | 2018, 2023 – 2024
Lead Researcher, Higher Education Institutional Capacity Strengthening
Consultant, Higher Education Landscape Analysis

Northwestern University | Evanston, IL | 2021 – 2023
Senior Director, Organizational Strategy & Change
Instructor, Higher Education Administration & Policy

Hanover Research | Arlington, VA | 2018 – 2021
Director, Higher Education Research

Asian Development Bank | Bishkek, Kyrgyz Republic | 2016 – 2017
Consultant, Strengthening Education System Sector Development Program

The American University of Iraq, Sulaimani | Sulaimani, Iraq | 2010 – 2014
Director, U.S. Office
Director, Communications & Institutional Development
University Assessment & Compliance Officer
Academic Affairs Specialist

Association of Governing Boards of Universities and Colleges | Washington, DC | 2008 – 2010
Project & Research Coordinator
Research Assistant

Center of Inquiry in the Liberal Arts at Wabash College | Crawfordsville, IN | 2007 – 2008
Research Associate

EDUCATION

Columbia University | New York, NY | 2018
PhD, International and Comparative Education

St John's College | Annapolis, MD | 2010
MA, Liberal Arts

Wabash College | Crawfordsville, IN | 2007
BA *cum laude*, Classics

Study Abroad

New York University Abu Dhabi | Abu Dhabi, United Arab Emirates | 2016-2017
Visiting Graduate Student, Division of Social Sciences

The University of St Andrews | St Andrews, Scotland | 2005
Visiting Undergraduate Student, Department of Ancient History

PUBLICATIONS

Books & Monographs

- Long, K. (2023). *Global American higher education: International campuses for cooperation or competition?* CPD Perspectives on Public Diplomacy. Los Angeles, CA: Figueroa Press.
- Long, K. (2020). *The emergence of the American university abroad*. Boston, MA: Brill | Sense.

Edited Journals

- Long, K. (Ed.). (2022). Foreign interference in higher education. *Journal of Comparative & International Higher Education*, 14 (5).

Peer-Reviewed Papers

- Long, K., Streitwieser, B., & Balandina, N. (2026). An American university in loco patriae: Afghan students learning in crisis. *Journal of Immigrant & Refugee Studies*. [accepted]
- Long, K., Streitwieser, B., & Gitter, J. (2024). Inequities in public scholarship during the pandemic: Who made predictions about the future of higher education? *Current Issues in Comparative Education*, 26 (1), 3-28.
- Long, K. & Danvers, M. (2024). Retrenchment or expansion? The future of US international campuses. *International Higher Education*, 119, 23-24.
- O'Connell, C. & Long, K. (2024). Exile as an institutional response to authoritarian interference. *International Higher Education*, 119, 37-38.
- Long, K. (2023). Global American higher education: Diversity, unity, mutuality. *Change: The Magazine of Higher Learning*, 55 (3), 28-36.
- Long, K. & Panangipalli, S. (2023). Under the radar: American universities abroad. *International Higher Education*, 115, 22-24.
- Long, K. & O'Connell, C. (2022). Public discourse and public policy on foreign interference in higher education. *Journal of Comparative and International Higher Education*, 14 (5), 15-42.
- Long, K., Etheridge, C., O'Connell, C., & Hugins, K. (2021). Rising global fears of foreign interference in higher education. *International Higher Education*, 107, 8-10.
- Long, K. (2020). In the wake of war: Prospects for American-modeled higher education in Iraq and Afghanistan. *Change: The Magazine of Higher Learning*, 52 (3), 18-22.
- Long, K. (2018). Battle of the brand: Independent 'American' universities abroad. *International Higher Education*, 95, 4-5.
- Long, K. (2017). The emergence of the American university abroad. *Comparative Issues in Higher Education*, 8 (1), 11-12.
- Long, K. (2010). 1+1 is like 2: An examination of simile in mathematics. *Confluence: The Journal of Graduate Liberal Studies*, 16 (1), 96-108.

Book Chapters

- Long, K. & O'Connell, C. (2025). Universities in exile: A conceptual framework. In K. Brøgger, H. Moscovitz., S. Robertson, & J. Lee (Eds.), *2026 World Yearbook of Education. The shifting geopolitics of higher education: Knowledge, power, protest* (pp. 91-107).
- Long, K. (2017). America and American universities abroad: Towards a public diplomacy research agenda. In T. Purinton & J. Skaggs (Eds.), *American universities abroad: The leadership of independent transnational higher education institutions* (pp. 287-310). Cairo, Egypt: American University in Cairo Press.

Book Reviews

- Long, K. (2017). Review of *Unequal partners: American foundations and higher education development in Africa* by Fabrice Jaumont. *Philanthropy & Education*, 1 (1), 75-78.

Op-Eds & Letters

- Long, K. (2019, March). American higher education abroad: 'A force for good in the world'? *Inside Higher Ed*.

Long, K. (2016, February). University of Tikrit isn't only 'pro-American' university. *Des Moines Register*.

Blogs

Long, K. (2023, June). Do the right thing: American and Chinese higher education interests in the Middle East. *CPD Blog*.

Long, K. (2023, January). Introducing Global American Higher Education: A new public diplomacy resource. *CPD Blog*.

Reports

Long, K. & Crist, J. (2024). *Accreditation for higher education capacity strengthening activities: A primer*. Washington, DC: the United States Agency for International Development. [forthcoming]

Long, K. & Crist, J. (2024). *Five good practices for successful higher education capacity strengthening activities*. Washington, DC: the United States Agency for International Development. [forthcoming]

Long, K., Meaux, A., & Alvis, S. (2024). *Starting with the system: Stakeholder analysis and mapping*. Washington, DC: the United States Agency for International Development. [forthcoming]

Long, K. & Crist, J. (2024). *Considerations for engaging higher education institutions as partners in capacity strengthening activities*. Washington, DC: the United States Agency for International Development.

Long, K. & Crist, J. (2024). *Introduction to higher education capacity strengthening*. Washington, DC: the United States Agency for International Development.

Long, K. & Crist, J. (2024). *Six questions to consider when designing and managing higher education capacity strengthening activities*. Washington, DC: the United States Agency for International Development.

Cha, J., Long, K., Cohn, S., Efremova, Y., Wetherby, J., & Zanieski, E. (2023, June). *Centering Afghan student voices: Experiences amid displacement*. White paper.

Long, K., Streitwieser, B., & Fisher, A. (2021, October). *Re-imagining higher education worldwide after Covid-19*. GW University Seminar Fund. GSEHD Working Paper Series.

Long, K. (2018). *Boards' engagement with educational quality: An overview of AGB survey results*. Washington, DC: Association of Governing Boards of Universities and Colleges.

Long, K. (2018). *Higher education development and USAID's comparative advantages: A review of the literature*. Washington, DC: The United States Agency for International Development. [for internal use only]

Long, K. (2010). *2010 private colleges and universities financial conditions survey*. Washington, DC: Association of Governing Boards of Universities and Colleges.

Long, K. & Johnston, S. (2010). *How boards oversee educational quality: A report on a survey on boards and the assessment of student learning*. Washington, DC: Association of Governing Boards of Universities and Colleges.

Long, K. & Bass, D. (2009). Management of underwater endowments by public college and university foundations: Findings of a December 2008 survey. *AGB Online*, 2 (1).

Long, K. (2009). Putting the present in perspective. *AGB Online*, 2 (1).

Databases

Global American Higher Education. (2023, January). Institutional database. [Data originally collected by Kyle Long et al.]. Available at <https://www.globalamericanhighereducation.org>.

Quoted as Expert

Rizvi, A. (2024, November 12). Private school pupils to get taste of work under new education strategy. *The National*.

Knox, L. (2024, February 16). Cutting off Qatar. *Inside Higher Ed*.

Knox, L. (2024, February 2). Another Chinese partnership bites the dust. *Inside Higher Ed*.

Koch, M. (2023, September 2). Amid rising Sino-American tensions, universities reappraising partnerships on Chinese mainland. *New York Sun*.

Knox, L. (2023, July 6). Is there a future for U.S. campuses in China? *Inside Higher Ed*.

Endale, B. (2023, April 19). GSEHD conference provides Afghan students a platform to share their stories. *GW Today*.

- Son, H. (2023, March 16). Penn refutes allegations of direct investments in ‘adversarial’ entities after U.S. House inquiry. *The Daily Pennsylvanian*.
- Tamari, J. (2023, March 3). Penn’s Biden Center has drawn GOP criticism for its Chinese donors, but experts say it’s not unusual. *The Philadelphia Inquirer*.
- Bridgestock, L. (2021, March 2). What is a non-U.S. ‘American university’? *QS*.

PRESENTATIONS & SPEECHES

Keynote Lectures

- Long, K. (2022, November). *Global American higher education: Diversity, collaboration, mutuality*. Keynote lecture delivered at “Global Engagement and Leading Campuses Abroad,” an Association of International Education Administrators Thematic Forum at George Mason University, Incheon, South Korea.
- Long, K. (2022, October). *Global geopolitical challenges for international higher education*. Keynote lecture delivered at “New Routes to Global Engagement,” a conference at the Catholic University of Portugal, Porto, Portugal.
- Long, K. (2018, October). *American universities abroad: A legacy of cooperation*. Keynote lecture delivered at USAID’s American Schools and Hospitals Abroad (ASHA) Annual Partners Meeting, Washington, DC.

Plenary Sessions

- Long, K. (2015, December). *Cold War cultural diplomacy: The case of the Johns Hopkins University*. Paper presented at Cold War Public Diplomacy: The Power of Culture, Columbia University, New York, NY.
- Long, K. & Rust, V. (2013, January). *Center for Expertise in Teaching and Learning: A partnership between the American University of Iraq, Sulaimani and the University of California, Los Angeles*. Paper presented at the Institute of International Education Conference: Modern Teaching Methodologies, Erbil, Iraq.
- Long, K. (2008, March). *Using focus groups to follow up on Wabash National Study data*. Paper presented at Teagle Foundation Mixed-Method Assessment Meeting, Crawfordsville, IN.

Concurrent Sessions

- Long, K. (2023, February). *Public discourse and public policy on foreign interference in higher education*. Paper presented at the 67th Annual Conference of the Comparative and International Education Society, Washington, DC.
- Long, K. & Streitwieser, B. (2023, February). *A minor salvaging of an American foreign policy failure: American universities in Iraq and Afghanistan*. Paper presented at the 67th Annual Conference of the Comparative and International Education Society, Washington, DC.
- Long, K. & Streitwieser, B. (2022, April). *Evaluating pandemic-induced predictions about higher education*. Paper presented at the 66th Annual Conference of the Comparative and International Education Society, Minneapolis, MN.
- Long, K. (2021, April). *Malign foreign influence in higher education*. Paper presented at the 65th Annual Conference of the Comparative and International Education Society.
- Long, K. (2020, March). *High stakes in small states: Controversy surrounding the American University of Malta*. Paper to be presented at the 64th Annual Conference of the Comparative and International Education Society, Miami, FL. [accepted; on-site conference canceled]
- Long, K. (2020, March). *The emergence of the American university abroad*. Book to be launched at the 64th Annual Conference of the Comparative and International Education Society, Miami, FL. [accepted; on-site conference canceled]
- Long, K. (2018, March). *The emergence of the American university abroad*. Paper presented at the 62nd Annual Conference of the Comparative and International Education Society, Mexico City, Mexico.
- Long, K. (2016, March). *The Cold War origins of the international branch campus*. Paper presented at the 60th Annual Conference of the Comparative and International Education Society, Vancouver, BC, Canada.
- Long, K. (2015, April). *The growth of American-style university trusteeship abroad*. Paper presented at the Harvard Graduate School of Education Student Research Conference. Cambridge, MA.

Long, K. (2015, March). *The citizen board of trustees abroad: Problems and prospects for expansion*. Paper presented at the 59th Annual Conference of the Comparative and International Education Society, Washington, DC.

Webinars

- Long, K. (2023, April). *Foreign interference in higher education: Focus on philanthropy*. Comparative and International Education Society, Higher Education Special Interest Group webinar (organizer/moderator).
- Long, K. (2021, April). *The future of tuition*. Hanover Research virtual roundtable (organizer/moderator).
- Long, K. (2021, April). *Should the U.S. re-join UNESCO? GW virtual seminar* (organizer/moderator).
- Long, K. (2021, April). *Establishing the American University of Sicily as a laboratory for innovation*. GW virtual seminar (organizer/moderator).
- Long, K. (2021, February). *Continuing education and the liberal arts*. Hanover Research virtual roundtable.
- Long, K. (2021, February). *Spotlight on innovative higher education institutions in the Middle East, Sub-Saharan Africa, and South Asia*. GW virtual seminar (organizer/moderator).
- Long, K. (2020, December). *Reinventing the first-year student experience*. Hanover Research virtual roundtable (organizer/moderator).
- Long, K. (2020, November). *Rethinking higher education for a post-pandemic world*. GW virtual seminar (organizer/moderator).
- Long, K. (2020, August). *Achieving mission in a time of uncertainty*. Hanover Research virtual roundtable (organizer/moderator).

Other Remarks

- Long, K. (2023, October). *Global American higher education: International campuses for cooperation or competition?* UNESCO Chair Lecture given at the George Washington University, Washington, DC.
- Long, K. (2023, May). *Introductory remarks and conversation with Provost Kathleen Hagerty*. Remarks given at 15th Annual Best Practices Forum, Northwestern University, Evanston, IL (organizer/moderator).
- Long, K. (2023, April). *Afghanistan policy, programs, & research: Centering student voices*. A conference at the George Washington University, Washington, DC (organizer/moderator).
- Long, K. (2021, July). *Align foreign influence in higher education*. Paper presented at the American University of Sicily's Pop Academy.
- Long, K. (2020, July). *U.S. influence on global higher education*. Invited lecture to USAID interns.
- Long, K. (2017, February). *21st century skills & institutional learning outcomes*. Workshop facilitated at Bachelor's Degree Curriculum Development Professional Exchange, USAID Afghanistan Workforce Development Program, American University in Cairo, Egypt.
- Long, K. (2017, February). *Student-centered learning*. Workshop facilitated at Bachelor's Degree Curriculum Development Professional Exchange, USAID Afghanistan Workforce Development Program, American University in Cairo, Egypt.
- Long, K., Staisloff, R., & Wellman, J. (2010, August). *Strategic finance for colleges and universities*. Presentation at the Indiana Trustees Academy, Indianapolis, IN (moderator).
- Long, K. (2010, May). *Toast to the tutors*. Invited speech given during Annual St John's College Graduate Institute Director's reception. Annapolis, MD.

COURSES TAUGHT

The George Washington University | Washington, DC | 2019-2021, 2022, 2023

International and Comparative Education
 International and Comparative Higher Education
 International Development and Higher Education
 International Education and Public Diplomacy

Northwestern University | Evanston, IL | 2023

Higher Education Policy

Columbia University | New York, NY | 2017

The Social World

The American University of Iraq, Sulaimani | Sulaimani, Iraq | 2011-2012

English Composition I: Introduction to Logic & Critical Thinking

AWARDS

The Hollings Center for International Dialogue

Small Grants Program, 2023 (\$10,000)

Project: Afghanistan Policy, Programs, & Research: Centering Student Voices

Comparative and International Education Society, Higher Education Special Interest Group

Best Book, 2022 (\$300)

Book: *The Emergence of the American University Abroad*

University of Southern California

Center on Public Diplomacy Research Fellowship, 2022-2024 (\$2,000)

Center on Public Diplomacy Doctoral Dissertation Grant, 2016-2017 (\$2,500)

Fulbright Specialist Program

Fulbright Specialist, 2021-2025

The George Washington University

University Seminars Funding Program, 2020-2021 (\$6,000)

Project: Re-Imagining Higher Education Worldwide After Covid-19. Co-PI with Bernhard Streitwieser.

Columbia University

Provost's Doctoral Dissertation Grant, Teachers College, 2018 (\$7,750)

Provost's Grant for Professional Development, Teachers College, 2018 (\$500)

PepsiCo Fellowship, Harriman Institute, 2017 (\$2,000)

Department of International & Transcultural Studies Summer Research Fellowship, Teachers College, 2016 and (\$2,500) [inaugural recipient] 2017 (\$600)

Dean's Grant for Student Research, Teachers College, 2016 (\$2,000)

National Security Education Program (NSEP)

David L. Boren Fellowship to United Arab Emirates, 2016-2017 (\$24,000)

PROFESSIONAL SERVICE

Boards

The American University of Iraq Foundation | Vice President | 2015-2024

The American University of Sicily | Senior Advisor | 2020-2021

Selection Committees

Southern Association of Colleges and Schools Commission on Colleges (SACSCOC) | Nominating Committee | 2025

Comparative & International Education Society (CIES) | Higher Education Special Interest Group | Book Award | 2023-2024

Institute of International Education (IIE) | Hubert H. Humphrey Fellowship (Fulbright) | 2019-2024

International Research and Exchanges Board (IREX) | Iraq University Linkages Program | 2013

Association Memberships

The Public Diplomacy Council of America | 2019-2024

Network for Continuous Change & Innovation | 2021-2023
Chicago Council on Global Affairs | 2021-22

Peer Review

National Science Foundation | 2024
Change: The Magazine of Higher Learning | 2022
European Yearbook of Human Rights | 2022
Higher Education Policy | 2021
Minerva: A Review of Science, Learning and Policy | 2019
Comparative and International Education Society | 2019
United States Agency for International Development | 2019
Current Issues in Comparative Education | 2014-2016 (senior editor)

Dissertation Committees

Renee Bowling, Ph.D. Candidate, Department of Higher Education and Student Affairs, College of Human Ecology, The Ohio State University | 2023

UNIVERSITY SERVICE

The American University of Iraq, Sulaimani

Investment Committee | 2022-2024
Strategic Planning Committee | 2022
Accreditation Committee | 2011-2014
Academic Planning Committee | 2011-2013

Northwestern University

First-Generation Low-Income Student Study Committee | 2022-2023
Process Improvement Steering Committee | 2022

ACADEMIC SOCIETY MEMBERSHIPS

Comparative and International Education Society (active)
History of Education Society (inactive)
Society for Historians of American Foreign Relations (inactive)

FOREIGN LANGUAGE PROFICIENCY

Arabic | beginner (studied at Middle East Institute in 2023 and NYU Abu Dhabi from 2016-2017)
German | intermediate (studied at Wabash College from 2006-2007; passed reading proficiency exam at Columbia University in 2018)
Ancient Greek | beginner (studied at Wabash College from 2004-2005)
Latin | intermediate (studied in high school and at Wabash College from 1999-2004)